

The COPILOTE project, achieved between October 2006 & September 2008 within the framework of a EU programme, called Leonardo da Vinci, defines **an accompanying strategy of tutors in small & medium sized construction companies in Europe**. The partners coming from 8 countries (France, Italy, Germany, Spain, Sweden, Poland, Belgium & Switzerland) have proposed **methods, approaches & tools enabling the company tutors to accomplish their function of trainer** in better conditions. To achieve all aimed goals, the partners started by exploring successful experiences made in each participating country. Afterwards, they conceived new solutions, adjustable to each national context. The project was also carried out in order to make stronger **the partnership between training centres & construction companies**, as well as to reinforce **skills & competencies of the company tutors**. The CCCA-BTP is the promoter of this project.



Company tutors  
need pedagogical skills  
& competencies.

## OUTPUTS

- 1** Description of the tutoring function in small & medium sized construction companies: analysis of national systems
- 2** Analysis of the perception of the tutoring function in the partner countries
- 3** Reference frame for activities & competencies of the company tutors in the construction sector in Europe
- 4** Tools permitting to accompany the company tutors in their function as trainers



Systems helping company tutors  
are often weak or not clearly  
identified

## 1 DESCRIPTION OF THE TUTORING FUNCTION IN SMALL & MEDIUM SIZED CONSTRUCTION COMPANIES: ANALYSIS OF NATIONAL SYSTEMS

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This phase of the project has permitted to make comparisons among the partner countries as far as the real situation of the tutoring in the small & medium sized construction companies was concerned. At the same time, specific aspects of each national system were detected.

The accomplished work can also be considered as continuation and an improvement of some previous European projects about the tutorship, like *Perfect*, *Texte*, *Redac-Eurotuteur*, or studies carried out by the FIEC & the EFBWW.

Country by country monographs, being part of phase 1, describe the company tutorship and the environment placed in their national contexts in France, Belgium (Walloon area), Germany, Spain, Italy, Switzerland, Poland & Sweden.

Download the document [www.copilote.org](http://www.copilote.org) (section *Achievements* – Phase 1)

## 2 ANALYSIS OF THE PERCEPTION OF THE TUTORING FUNCTION IN THE PARTNER COUNTRIES

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A survey has been carried out about the current perception of the tutoring function. A representative sample of company owners, tutors, trainers & apprentices coming from 8 countries concerned has been questioned. This phase has permitted to understand how the company tutorship is seen and how to improve it.

This analysis has contributed to identify and to precise the needs of the company tutors and how to accompany them.

Moreover, the survey has clarified the current collaboration between training centres & construction companies in partner countries. In parallel, new ideas have been expressed in order to improve the quality of the vocational training.

Download the document [www.copilote.org](http://www.copilote.org) (section *Achievements* – Phase 2)

### 3 REFERENCE FRAME FOR ACTIVITIES & COMPETENCIES OF THE COMPANY TUTORS IN THE CONSTRUCTION SECTOR IN EUROPE

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The outputs of Phase 3: *the professional profile & the reference frame for activities & competencies of the company tutors* built up a landmark permitting to give more precise national descriptions of the tutoring function in each concerned country and, furthermore, to set up national accompanying strategies.

During this phase, a better recognition of the tutoring function, as well as its continuing improvement were principal concerns.

The approach is based on successful experiences, including outputs of the *Cominter* project. The reference frame, approved by all the partners, will be contributing to a better understanding of the tutorship in the construction companies.

Download the document [www.copilote.org](http://www.copilote.org) (section *Achievements* – Phase 3)

### 4 TOOLS PERMITTING TO ACCOMPANY THE COMPANY TUTORS IN THEIR FUNCTION AS TRAINERS

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A European strategy of accompanying tutors in small & medium sized construction companies has been defined in Phase 4. The partners put forward a new system, simple and adjustable to national contexts.

In that way, a structured and permanent strategy of accompanying has been set up. It includes methods, steps and tools which aim to promote and make tutoring easier.

The proposed steps & tools are diversified and can vary according to the specific needs & aims of each partner. In this context, methods of the tutorship promotion have been worked out. Moreover, advice on how to build up a virtual resources centre, how to conceive training programmes for tutors, how to assess apprentices or how to proceed to a self evaluation as a company tutor was given.

Download the document [www.copilote.org](http://www.copilote.org) (section *Achievements* – Phase 4)

# The COPILOTE Partners

**P1. CCCA-BTP** (France)  
*Promoter of the project*



[www.ccca-btp.fr](http://www.ccca-btp.fr)

**P2. Formation PME Liège**  
(Belgium)



[www.formation-pme.be](http://www.formation-pme.be)

**P3. BZB** (Germany)



[www.bzb.de](http://www.bzb.de)

**P4. FLC** (Spain)



[www.flc.es](http://www.flc.es)

**P5. Centre Inffo** (France)



[www.centre-inffo.fr](http://www.centre-inffo.fr)

**P6. CIEP** (France)



[www.ciep.fr](http://www.ciep.fr)

**P7. CREDIJ** (France)

**P8. FORMEDIL** (Italy)



[www.formedil.it](http://www.formedil.it)

**P9. ECAP** (Switzerland)



[www.ecap.ch](http://www.ecap.ch)

**P10. BUDOWLANI** (Poland)



[www.zzbudowlani.pl](http://www.zzbudowlani.pl)

**P11. BYN** (Sweden)

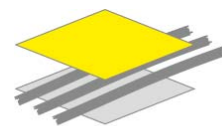


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