**CONSTRUCTY VET:**

**Middle Management Skills in the Building Sector:**

**Adjustment of the Vocational Education**

**to the Evolution of Company Needs**

Contract: 2015-1-FR01-KA202-015054

**COUNTRY FEEDBACK**

**ON PHASE 4 OF THE PROJECT**

**GERMANY**

09.07.2018

# Information about the Experimentations in Germany conducted by BZB Krefeld / Germany

Please insert information about conducted experimentations in your country using the following grid.

Experimentation: Crafts Masters Classes masonries and reinforced concrete builders

|  |  |
| --- | --- |
| Title of training / name of VET track: | Crafts Masters Classes |
| Training provider: | Bildungszentren des Baugewerbes e.V. |
| Information about the units of learning trained: | A07.LU28-39 |
| Name of document issued upon completion of the training and assessment: | No document issued |
| Number of trainees: | 26 |
| Dates of training: | Period between January and April 2018 |
| (other) |  |

# Results of the evaluation of the experimentations

## Key findings

Please insert information about the result of the evaluations of experimentations in your country using the following grid.

Experimentation 1. **Crafts Masters Classes**

|  |  |
| --- | --- |
| Title of training / name of VET track: | **Crafts Masters Classes** |
| Pre-training survey | Description of key findings:* Necessity of contents for work
* Long term effect on job position
* Group work important; finding solution in group
 |
| Post-training survey | Description of key findings:* Positive overall verdict; good approach
* Integration in running classes good
* Meeting expectations positive
 |
| Post-assessment survey | Description of key findings:* Positive overall verdict; good approach
* Integration in running classes good
* Easy assessment
 |
| Interviews with participants | Description of key findings:* Improve summarizing lessons in thematic blocks
* Longer practice periods
* Good applicability in company
 |
| Interviews with partners | Description of key findings:* Proving, if new skills are benefit for people/companies
* Definitely acquired new skills
* Good guidance by trainer through contents
 |
| Other findings |  |

## Answers to questions in surveys

Please send us the survey’s results in a spreadsheet

Or

If You decided to fill in the survey’s in text, please re-type the results to a spreadsheet.

# Conclusions for the combined evaluation model

*Information about the usefulness of the surveys and interviews, proposals for improvement. This could be based both on the improvements made during the adoption of surveys and interviews to national contexts, and conclusions from conducting the surveys and interviews (what didn’t work).*

*Proposals for improving the combined evaluation model and identification of barriers for its use*.

Please insert information about the conclusions for the combined evaluation model resulting from experimentations in your country using the following grid.

|  |  |
| --- | --- |
| Pre-training survey | All participants recognized a job relevant aspect in participating; the communication related to this should be kept and intensified. Only if people see any professional sense in it, they will cope with these needs.Integration into running courses, seminars was a wise decision, since any separate and extra effort to attract people for these training would have been difficult. |
| Post-training survey | Integration in running VET activities good. Expectations met. Relevance of some topics could be better explained to participants |
| Post-assessment survey | Good assessment access and easy to do, although sometimes questions redundant |
| Interviews with participants | Inter-relating blocks were stressed and a stronger accent on practical training instead of theoretical instructions |
| Interviews with partners | Needless to mention, that new and extended skills in the operated field are necessary, but a closer guidance by a course trainer would have been better. |
| Barriers for using the combined evaluation model | No comment |
| Proposals for improvement of the combined evaluation model | No comment |
| Other findings and conclusions | No comment |